



CONSOLIDATED REPORT FOR APRIL 2021

1.0 Introduction

On the 6th/ April/2021 after the prolonged closure of schools due to Covid'19, our children were welcomed back to school after many months at home without attending classes. It was a joyful time to have the school open again especially on the side of the children who had missed a lot due to the pandemic.

2.0 Teaching and learning activities

The school officially reopened on 6th/04/2021 in respect to schools' educational calendar that was published by the ministry of Education and Sports after a prolonged closure of school due to the occurrence of Covid'19 which negatively affected the children's learning process.

The children of P.4 and P.5 classes reported and are undertaking their studies alongside the commitment from their teachers. The turn up on the first day for both the teachers and the children was good except for a few children. But efforts were made to ensure all children attend classes and by the closure of the first week all children had resumed school. The special promotional term calendar for classes P.4 and P.5 will run from 6th April to 4th June 2021.

Furthermore, we had two children who did not come back to school due to their parent's resignation in name of Wasike Martha and Wasike Jacob. On the other hand, primary five was blessed with a new pupil called Kakai immaculate a daughter to Malemo Oliver who is one of our support staff. She has joined on the private scheme and according to the teachers the girl has potential to perform well.

Below is a summary of the total number of children of P.4 and P.5 who are currently studying at Kwa Moyo Education center

Class	boys	Girls	Total
P.4	08	16	24
P.5	07	20	27
Total	15	36	51

Given the prevailing situation of having children study in phases, the management and the teaching staff thought it wise to introduce the Saturday lessons. This was done due to the limited time given for the children to study and there was need to help them also cover what they had missed during the time when they were at home.

On other hand, a special learning program for some of the children whose reading abilities were poor from middle class to P.3 was introduced and a good number of children have benefited from it and by the time their classes resume, they would have improved in their reading.



Above are the photos of the children during lessons



Above are the photos of the children during Saturday lessons

2.1 Teachers' capacity building

A workshop with the theme to boost the teaching capacity of the teachers was organized on the 24th and 25th aiming at improving and empowering the teachers with more knowledge and skills to serve the children for better performance in an effort of making Kwa Moyo a model school. The facilitators included Madam Akol Ziporah, Napokoli Suzan and Natala Lydia who were recommended to the school by the District education officer. All the teaching staff inclusive of the new head teacher and teacher Fred attended the workshop.

Some of the areas handled included literacy model, components of literacy instructions and phonology which are a basis of proper articulation. The teachers were argued not to compromise this principle in building the language competence at all classroom levels.

The sessions during the two days were managed and implemented well by the facilitators who were so friendly and supportive in concept delivery and clarification to the teachers, with a variety of approaches ranging from models, rhymes and other learning tools.

By virtue that all the members attended, the facilitators advised the management team to have certain things put in place such as;

- Uniform handwriting for the pupils in their respective classes.
- Improved learning classroom environment.
- Commitment towards work, focused and obtaining the best from the children.
- Improved attitude in serving and relating well with all the members in the school and community noticed with respect and support for each other.
- Involvement and active participation in learning (child centered approach).
- Proper display of the learning materials in the classrooms without necessarily spoiling the walls.
- Resource room where instructional materials can be displayed

The strengths/achievements noticed include;

- Active participation by teachers and facilitators.
- Composition of situational approaches that suit the subject area at hand.
- Acquisition of major methods in teaching literacy model at all classroom levels in a simplified demonstrated form that include collaborative learning, continuous assessment,

I do, we do, and you do, multisensory, oral language- phonological awareness and vocabulary, print awareness which involves ability to read and differentiate, scaffolding which involves discovery from simple to complexity.

- By the end of the session all the teachers had gained more knowledge in making instructional materials.
- Change in attitude in making and handling learning materials that can serve for some good time resulting from the skills they attained.

The teachers were called upon to always be positive, open minded, and embrace new innovations as they come, do more research, observe time management and always aim at winning.

All the teachers were awarded certificates of attendance at the end of the session and we appreciate the German team for having supported this Noble cause and we highly hope for the best from our teachers. See photos below.



Above are some of the photos for the teachers and facilitators during the teachers' workshop



Above are the photos for some of the teachers while receiving certificates of attendance after the workshop

2.2 Human Resource/staffing

In an effort to have the best grades and performance at school, new teachers were recruited, Mushiso Simon as the head teacher and Wetunda Fred. We are very optimistic that there will be of a positive impact to the institution. It was good news that teacher Umar Watsala was promoted from a class teacher to be the new Director of studies and Mr. Kaita Nathan who had been

working as the head teacher of the school since 2018 officially handed over the office to the new head teacher to officially take over his new position as a social worker.

In addition, Mr. Peter Zziwa was also promoted to the position of a country coordinator to take up the roles which Mrs. Prossy Nakitandwe had been playing since 2014 and also staff employment contracts were renewed basing on their satisfactory performances with the organization.

On a sad note, we had another teacher submit in his resignation letter declaring his absence to continue serving with the institution who also faithfully handled over all the teaching aids that were under his control.

Below is a summary of the number of the teaching and non-teaching staff which the organization is currently employing

	Males	females	Total
Teaching	4	07	11
Support staff	04	04	08
Mbale office	03	01	04
Total	10	12	23

Below are some of the photos of the hand over by teacher Anthony



Above are the photos when teacher Anthony who had tendered in his resignation handed over whatever he had in his custody before departure.

2.3 Meetings

Several staff meetings were held to discuss a number of issues concerning performance and also to update them about the alterations that had been made by the organization plus introducing the new teachers that joined the Kwa Moyo family. These meetings were so important because they kept the members updated on a number of issues. See photos below.



Above are the photos of the staff during one of the meetings during which the alterations were announced to the members.



Above are the photos of the staff during one of the meetings in which the new teachers (Simon and Fred) were introduced to the members and welcomed officially to Kwa Moyo family

3.0 Assessment of children's welfare.

During the home visits, it was noticed that the health of the children was good except a few who fell sick with Malaria and other diseases and were admitted at hope medical Centre for treatment. Malaria cases are emerging due to the rapid changes in weather noticed with faster growing foods among other factors. Kwa Moyo continued to provide a balanced diet to the children and this is contributing a lot to their wellbeing in class. The children were fed on rice, posho, sweet potatoes and fruits which included water melon, pineapples and oranges throughout the month and the cooks always served the meals in time. However it was noticed that some of the parents had relaxed a lot in responding to their children's health to the extent of not accompanying them to the health facilities and failing to provide them with meals while being admitted in the

hospital. For example the grandmother of Namuleme Ruth who didn't respond to the health needs of her granddaughter and went ahead to abandon her at the health facility for some days.

This calls for serious ground intervention in reminding the parents to take up their responsibility and to be supportive to their children as they are becoming more vulnerable at their age.

See photos below



Above are the photos for the children enjoying their meals

3.1 Distribution of beddings

Great thanks go to the sponsors who labored to improve on the sleeping conditions of their respective sponsored children. These included wooden beds, blankets, bed sheets and mattresses and they were distributed to the children who were excited upon receiving them. Below are some of the photos for the children.



Above are the photos for some of the children who received beddings courtesy of their sponsors

4.0 Home visits

The field team were involved in the home visits with an aim of following up on certain issues concerning the children and their wellbeing in their homes. It was observed with much concern that most of the parents were so much involved in taking much alcohol to the extent of not involving themselves in any productive work for the wellness of their families, this is evidenced by the big number of drinking points which have cropped up in the community and in most cases the parents go there very early in the morning. There is need to find a suitable solution for this matter for the betterment of our children, this can be through continuous sensitization about the dangers of alcoholism during home visits and workshops. Some parents have greatly neglected their children and less attention was given to them for example the father to Wamayi James. Some of the families tried to maintain their home hygiene and sanitation except a few who have left their homes to become bushy and dirty. We would like to inform the team that a few more families have really worked hard to own a toilet without the provision from the organisation take an example of Nabifo Dina, We visited this family over the past two years, they had no toilet but we kept on pushing and talking to the mother to find a way and finally she was able to convince her husband to put up the toilet because it was not hygienic for the family not to own a toilet. Below are the photos



The pictures above show the toilet (left), Dinah and her mother posing for a picture (right).

In addition, some parents got on board to ensure that their families own a descent home, for example the family of Nambuya Esther, Watsemwa Mebo whose house under is under preparation, Lunyolo Vicky, Manakhe Evelyn whose father is now planning for a bigger house compared to the current one which happens to be a single room.



The pictures above show Esther and her mother (left), around their new house under construction while on the (right) Esther posing for the picture near their current home.

However, some families still have big challenges for example the family of Natembeya Wyclef where everything is not well. The living conditions are very poor right from the sleeping conditions to the kitchen. This is one of the new families and we promise to provide continuous counseling and sensitization to the parents not to wait to be told but to act on some of the issues without being forced since they are still young and a strong couple to change their own lives.



The pictures above shows the home (left) where Wyclef stays with his family, on the (right) is the roof viewed from inside the house.

More of the details of the homes visited were provided for in the home visit assessment forms which were shared by the field officer.

5.0 Youths gardening

As always during every first rain season, the youths are engaged in agricultural activities like cultivation of food crops for both school consumption and their own take away to reduce on hunger challenges within the youths or sale the food crops to earn some money for the group operations. The KYODA group managed to go out in the planting fields to plant 20 kilograms of beans and a bunch of cassava off springs; the members were mobilized by the executive committee and the youth patron.



The pictures above shows youths in the planting fields

5.1 Supervision of the sewing project

The sewing training project is not disappointing; we are glad to inform you that this is how far the trainees have gone to ensure that the entire course is no wastage of time. They are always busy with the training, mastering sewing shorts and trousers. They had a test and we hope for the best in every individual. However, we still have challenges, around six of the members are expecting mothers who happen to sometimes miss training while on their visit for antenatal but we had that privilege given to them and if they had any challenges they would come early the next day so that they can cope up before the rest of the members are in class.

The former sewing trainers are very grateful for the business we rendered to them through producing school uniforms to earn some money and improve on their living conditions, most especially the ones that have machines. They send their thanks to the entire German board.

5.2 Kwa Moyo football academy

The Kwa Moyo football academy initiative is already on its baby steps, we so far registered 15 young boys though our aim is to have both girls and boys on the team. We have members attending school about seven of them; they will always be with us on Wednesday, Friday, weekend and public holidays. The rest of the members out of school will be training with us from Monday to Sunday provided one is willing and in good health condition, we would love to get them occupied every evening to protect them from peer groups influencing them into drinking alcohol, smoking drugs and many more other habits that will ruin their lives.

We cannot do this without your help, currently we do not have balls, the thorns on the plantation making up a fence is key to destroying them. We are calling upon for your support this could be another way to help, shape the future for these new young people. We will also need a trainer who can always ensure that everyone is available every day and getting them in shape mentally, morally and physically. We also have plans to travel around the district with the team to play friendly games in a manner to create self-belonging, awareness and give hope to these young lads that they can make it in life without embracing alcohol or drugs as their leisure master.



The pictures above show new youth team doing practice at the school playground.

6.0 Inspection of the classroom block

The district engineering team was contacted upon having received a requisition for the retention money by best works. This was done to ensure that there was no challenge with the classroom block during the defect period before releasing the retention fee to Best works (U) limited. The district engineer visited the school and inspected the structure, however the month ended when he had not yet provided the technical report just as he had promised to deliver it. We sent him reminder about it and said he had been engaged in a number of activities but he would provide it at the beginning of the month of May. See photos below.



Above are the photos during the classroom inspection after the defect period of six months

7.0 Challenges and recommendations

No	Challenges	Recommendations
1	Tendencies of irresponsibility practices by parents in sending sick children to school instead of taking them to the hospital and some do not accompany the children to the health facility in disguise of concentrating to their domestic/ garden chores with excuse of	Need to draft a Kwa Moyo child protection policy and Conduct a one day training of all parents and staffs in child protection policy to enable them undertake serious responsibility in executing their roles in the child ministry scheme.

	utilizing the rainy weather at an expense of a child's health.	
2	laxity among some parents due to idleness by resorting to drinking in an effort that they are passing time from morning to evening especially the parents of our beneficiaries like wamayi James(dad),wamulunde Kenneth/mutuwa Sylvia (dad) and Namuleme Ruth's Grandmother among others	Sensitize the parents about the dangers of alcoholism in an effort towards transforming and improving their life styles for a better society.
3	High levels of ignorance among the girl children concerning changes in their bodies.	Organize a growth sensitization aimed at empowering our girl children with knowledge in responding to issues related to menstrual hygiene with an assertive lifestyle of living to enable them avoid compromising with the environmental pressure from the surroundings.
4	High expectations among the parents to the extent that some of them have it in mind that Kwa Moyo has to provide everything to them inclusive of transport for taking their children to and fro the health facilities	Continuous sensitization of how Kwa Moyo operates

8.0 Conclusion

On behalf of all Kwa Moyo staff, we wish to thank the German team for the strategic guidance and support rendered to the organization which made the month of April a successful one. We have always looked unto you and we pledge to do our best to ensure that Kwa Moyo elevates to another level as far as attaining her goals and objective is concerned.

Complied by:

Prossy Nakitandwe

Approved by:

Peter Zziwa